

School Strategic Plan 2019-2023

Ashby Primary School (1492)



Submitted for review by Meagan Bone (School Principal) on 19 May, 2020 at 10:56 AM

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Endorsed by Glyn Seal (School Council President) on 19 May, 2020 at 05:31 PM

School Strategic Plan - 2019-2023

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<p>School vision</p>	<p>Ashby Primary School is one of Geelong's oldest schools, celebrating 144 years of operation this year. Built in 1875 the school is set in a historical building, with two ovals, creative fantasy playgrounds and vegetable gardens. Recent building upgrades and modifications to learning spaces support a high quality teaching and learning environment.</p> <p>The school has a strong focus upon building Professional Learning Communities and is highly regarded as a PLC Link School within the Barwon Area. Other key focuses include sustainability in the environment and incorporating STEM into inquiry units. Our school community strives to develop a safe, caring and inclusive environment where mutual respect and the pursuit of personal excellence form the basis of life-long learning.</p> <p>At Ashby Primary School, we currently have an enrolment of 222 students with 8 full time teaching staff, 7 part-time teaching staff and 7 Education Support Staff. Our school community consists of a partnership between teachers, parents, students and local community members. We provide an educational environment where students are equipped with the social, emotional, and academic skills necessary to become successful and valued members of society.</p> <p>At Ashby, we pride ourselves on our relationships with parents and local businesses and believe they are key to the success of our students and our school. We have a large number of parent volunteers in attendance daily, whether fundraising, supporting in classrooms, gardening or assisting in other areas across the school.</p>
<p>School values</p>	<p>At Ashby our school vision is 'Strive to Excel' and we promote and live by the following behaviours through the school mascot T.E.R.R.I., Thinking, Enjoyment, Respect, Resilience, and Inclusion.</p>
<p>Context challenges</p>	<p>High absence data due to interstate and overseas holidays known by approved absences</p>
<p>Intent, rationale and focus</p>	<p>Our school creates a learning culture that provides personal learning opportunities and focuses on individual growth and development, with a strong commitment to continuous improvement in Literacy and Numeracy. We provide quality learning programs in all curriculum areas that are designed to cater for the individual needs of a diverse range of students. Visual arts, Performing Arts, Physical Education and Indonesian programs are implemented with qualified specialist teachers.</p> <p>Alongside the growth of our students, is an ethos of continually growing staff capacity through rigorous professional learning</p>

opportunities from internal knowledge, current research, distributive leadership and strong links with local schools in communities of practice.

Our main focus for the next 4 years will be:

- To improve learning outcomes for all students.
- For students to take ownership of their learning for improved outcomes.

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Goal 1	To improve learning outcomes for all students
Target 1.1	<ul style="list-style-type: none"> • Benchmark growth for Writing Year 5 NAPLAN from 61% in 2019 to be at or above 75% by 2023 • Benchmark growth for Reading Year 5 NAPLAN from 72% in 2019 to be at or above 85% by 2023 <p>Note: this measure is a weighted average of two years benchmarked as per school performance report 2019.</p>
Target 1.2	To increase the positive endorsement of academic emphasis in the Staff Opinion Survey from 69% by 2019 to 80% 2023
Target 1.3	Teacher Judgements at or above expected level for English from 80% of students in 2019 to 90% by 2023.
Target 1.4	To increase the % of students in the top 2 bands in NAPLAN Year 5 Reading from 41% in 2019 to 50% by 2023
Key Improvement Strategy 1.a Building practice excellence	To develop, implement and embed a consistent instructional approach to literacy.
Key Improvement Strategy 1.b	To build staff capacity to differentiate learning so all students have the opportunity to achieve their full potential.

Evaluating impact on learning	
Key Improvement Strategy 1.c Building practice excellence	To build teacher and student capacity to develop, monitor and achieve students personal learning goals.
Goal 2	For students to take ownership of their learning for improved outcomes
Target 2.1	To increase positive endorsement of Student Voice and Agency in SATSS from 65% in 2019 to 75% positive endorsement by 2023
Target 2.2	To increase positive endorsement of Stimulated Learning from 83% in 2019 to 90% by 2023
Target 2.3	To increase positive engagement of Sense of Confidence in the SATSS from 79% in 2019 to 90% by 2023
Target 2.4	To increase Student Ownership of Learning in SOS from 58% in 2019 to 75% by 2023
Key Improvement Strategy 2.a Evidence-based high-impact teaching strategies	Build teacher capacity to utilise student feedback to inform teacher practices
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Embed student voice and agency in student learning

Key Improvement Strategy 2.c Setting expectations and promoting inclusion	Build a whole-school culture of high expectation
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